



THE UNIVERSITY OF
MELBOURNE

Talking Spaces 9: The Decade Ahead

Venue: Atrium, Glyn Davis Building (133), Masson Road,
The University of Melbourne.

Date: 21st & 22nd February 2019

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Bookings and Information: <https://research.unimelb.edu.au/learnetwork/news-and-events/talking-spaces-9-the-decade-ahead>

Talking Spaces 9: The Decade Ahead coincides with the ten-year anniversary of the Learning Environments Applied Research Network (LEaRN) being established. Over two days we will reflect on developments in learning environments over the past ten years, with a view to informing our thinking about the coming decade and what further developments that may bring.

Guest speakers include **Dr Jonas Nordquist**, Director of the Medical Case Centre at Karolinska Institutet, and **Paul Meldrum**, Head of Learning Innovations Catholic Education Diocese of Parramatta. To provoke conversation we will also hear from invited guests including **Richard Leonard**, **Lisel Thomas** and **Ken Woodman**, who will share their reflections and thoughts about the future in learning environments research, design and occupation. Day Two will include site visits to two of Melbourne's newest schools, **Richmond High School** and **Prahran High School**, along with **LCI Melbourne Art & Design School**.

The event will be held in the multi-award-winning Glyn Davis Building (formally Melbourne School of Design Building). Hands-on collaborative workshops will be held across a range of space types to seed deep conversations and future initiatives. Further details on each workshop will be released soon.

Over ten years (2009 - 2019) Talking Spaces events have brought together academic research with industry know-how to discuss and disseminate new knowledge, focus attention on emerging issues, and seed further research directions.





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Day One: Thursday February 21st 2019

8:30	Registration & Arrival Tea and Coffee
9:00	Welcome A Decade of LEaRN & What's Ahead?
9:15	Keynote Dr Jonas Nordquist, Karolinska Institutet
10:00	Reflections 10 Years in 10 Minutes: Three 10 Minute Reflections on "Learning and Learning Environments: A Decade of Change" with Richard Leonard, Terry Bennett.
10:30	Morning Tea
11:00	Sponsor Presentation Furnware
11:05	Workshops Rotation A
11:50	Workshops Rotation B
12:35	Lunch
1:40	Reflections 10 Years in 10 Minutes: Three 10 minute reflections on "Learning and learning environments: A decade of change with Ken Woodman, Lisel Thomas & Jonathan Walter.
2:15	Workshops Rotation C
3:00	Afternoon Tea
3:30	Workshops Rotation D
4:15	Facilitated group discussions What Do We Know? What Do We Want To Know?
4:45	Feedback Two minute reports from facilitated group discussion leaders
5:15	Day One Closing Remarks
5:30	A Decade of LEaRN celebration

Day Two: Friday February 22nd 2019

8:45	Arrival Morning Tea and Coffee
9:15	Site Visits LCI Melbourne, Prahran High School & Richmond High School
1:15	Lunch
2:05	Keynote Paul Meldrum, Catholic Education Office Parramatta
2:45	Setting New Directions Q&A with Event Guest Speakers
3:20	Group Discussion Where Have We Come From? Where Are We Going?
3:50	Day Two Closing Remarks



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Keynotes



Dr Jonas Nordquist

Jonas Nordquist, PhD, is the Director of the Medical Case Centre at Karolinska Institutet in Sweden. His research focuses on educational leadership and the impact of physical space on learning. He is also a Harvard-Macy scholar in medical education at Harvard Medical School. He has been involved in projects in more than 40 countries around the world.

Jonas will share his insights into learning environment develops over recent years, with a focus on the construction of new hospitals at Karolinska Institutet valued at several billion Euros.



Paul Meldrum

Paul Meldrum is the Head of Learning Innovations with Catholic Education Office Parramatta. He is an Australian educator with an enthusiasm for learning innovation and a passion for designing new schools and redesigning existing schools into learning spaces that are responsive to the pedagogical requirements of today's 21st century learners.

In his role Paul is responsible for thinking and articulating what learning looks like by today's standards. Specifically, he works to embed the underlying principles that drive the learning agenda into the design of curriculums, pedagogies, physical architectures and enterprise ICT networks and learning technologies. In essence, re-conceptualising the outdated, industrial schooling model to meet the requirements of today's learner in a globally, connected society.

Paul is fluent across the whole spectrum and brings to his role a background in P-12 education, having worked as a teacher, school leader and education system leader for near 30 years, to support schools in their transformation journey.